



NCERCC News – February 2008

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1. Calcot Services for Children Gold Star Award

Sarah Walton of Calcot has written the following article for NCERCC:
 Calcot Services for Children, a group of three therapeutic communities in the South of England have recently celebrated their achievement of the “Gold Star Standard” for their practice in Positive Handling and associated monitoring systems. The Gold Star Standard Award was created and awarded by Team Teach (www.team-teach.co.uk) who are providers of training in behaviour support and intervention. Accredited by the British Institute of Learning Disabilities (BILD) and affiliated to The General Service Association, Team Teach are training providers who, unlike other training providers offering similar services, focus on the importance of training staff in de-escalation techniques and effectively managing repair and reflection with children and young people rather than focusing solely on the physical aspects of positive handling.

The Gold Star Standard was awarded and assessed by the Director of Team Teach, George Matthews. George met with a number of staff and young people from the three communities to discuss their views and experiences of Positive Handling and spent time conducting an in depth examination of our policies, practice, recording and monitoring systems. Calcot Services for Children submitted the required evidence portfolio, detailing how we met each of the required criteria. It is necessary for a provider to meet more than 90% of the criteria in order to apply for the Gold Star Standard. Calcot Services for Children were successful in this and the Gold Star Standard was subsequently awarded.

This status remains valid for three years, after which the company will be reassessed and recertified to ensure that the current good practice is upheld and continued following the achievement of the certificate. In light of the current questioning and debate surrounding the use of restraint for children and young people, the Gold Star Standard is an achievement which assists in the effective monitoring of good practice and it is hoped that more and more care providers take the opportunity to have themselves assessed for this award in order to

demonstrate their own good practice. As the first group of children's homes and children's therapeutic communities to successfully achieve this status, Calcot Services for Children certainly hope to lead the way and encourage others who provide a care or education service to children and young people to consider striving for excellence and working towards the award.

2. Missing from Care

http://www.ncb.org.uk/ncercc/ncercc%20practice%20documents/ncercc_children_missing_from_care.pdf

Bob Gower, County Residential Manager Children and Families for Lancashire, has written a paper for NCERCC on Children Missing from Care, which is now available to download from the NCERCC website.

3. Government & Associated

Runaway and Missing Children Bill

<http://www.publications.parliament.uk/pa/cm200708/cmhansrd/cm080109/debtext/80109-0004.htm#08010972000002>

A ten minute rule Bill presented by Helen Southworth MP, and based on evidence brought forward by The Children's Society. Every year in the UK, more than 100,000 children go missing from home or care. Most of them return home safely, but about 10,000 children every year are hurt or harmed while they are missing, including an estimated 50 who die each year. The Bill introduces a requirement for data to be recorded or collected nationally, since without that information local authorities are not allocating resources to safeguard these vulnerable children. The Bill's Second Reading is provisionally scheduled for 20 June 2008.

Children, Schools and Families Select Committee – inquiry into Looked After Children

http://www.parliament.uk/parliamentary_committees/csf/csfpn181207b.cfm

The Committee is inviting written submissions to an inquiry into looked after children. The inquiry will examine the provisions of the Children and Young Persons Bill, to consider the extent to which the Bill reflects the outcome of the consultation process, and to make recommendations for amendment where appropriate. The Committee will also examine provision for looked-after children more widely in the context of Care Matters, with a particular focus on the government's proposals for: corporate parenting; family and parenting support; care placements; education; health and wellbeing; transition to adulthood; and the role of the practitioner (including training and workforce development).

Closing Date: 18 February 2008 (for Care Matters-related items)

Delivering improved outcomes for children, young people and their families: The crucial role of the new local performance framework

<http://www.communities.gov.uk/publications/localgovernment/youngpeople>

The department for Communities and Local Government has published "Delivering improved outcomes for children, young people and their families: The crucial role of the new local performance framework".

Children on Care Standards

http://www.ofsted.gov.uk/assets/Internet_Content/Shared_Content/Files/2007/dec/childrenoncarestandards.pdf

http://www.rights4me.org/content/beheardreports/144/childrens_messages_report.pdf

<http://www.ofsted.gov.uk/portal/site/Internet/menuitem.e11147abaed5f711828a0d8308c08a0c/?vgnnextoid=74f4e662ecec6110VgnVCM1000003507640aRCRD>

Children and young people have voiced their views on what the new National Minimum Standards for children's social care should cover and have stressed that care placements should be designed so that brothers and sisters can stay together.

Mental Health Act 2007

http://www.dh.gov.uk/en/Publicationsandstatistics/Bulletins/theweek/DH_078749

Starting on 1st January 2008, 16 and 17 year olds can refuse to be informally admitted to hospital for mental health treatment, even if their parents are willing to consent. This change is brought in by section 43 of the Mental Health Act 2007 which amends section 131 of the Mental Health Act 1983 (see Mental Health Act 2007 (Commencement No.3) Order 2007). This also means that where a young person aged 16 or 17, who has the capacity to make a decision on their health care, consents to being admitted to hospital for treatment for mental disorder, they should be treated as an informal patient even if a person with parental responsibility is refusing consent.

Better support for emotional well-being in schools – 25 pilot areas announced

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2008_0016

Kevin Brennan, Minister for Young People, has announced the 25 local authorities that will begin the Targeted Mental Health in Schools project. Each local authority and corresponding Primary Care Trusts will work with between three and six secondary schools, as well as their feeder or associated primary schools, to deliver better support for those children who are at risk or are already experiencing mental health problems. The successful local authorities are; Luton, Norfolk, Suffolk, Leicester City, Lincolnshire, Hackney, Merton, Southwark, Gateshead, Northumberland, Sunderland, Blackburn & Darwen, Blackpool, Bury, Brighton & Hove, Kent, Reading, Leeds, North East Lincolnshire, Coventry, Shropshire, Wolverhampton, Gloucestershire, Swindon, Cornwall.

CAMHS Review

A major review of Child and Adolescent Mental Health Services, sponsored by Department of Health and Department for Children Schools and Families, is now underway. It will:

- Take stock of progress to date and identify how mainstream and universal services could play a more effective role in promoting the emotional well-being and mental health of children, young people and their families – including looking at the training of staff
- Identify practical solutions to current barriers in the delivery of integrated care pathways at a service delivery and strategic level
- Advise on key gaps in the delivery strategy to support the CAMHS elements of the Child Health and Well-being PSA
- Develop priority actions for national, regional and local stakeholders in delivering the proposed vision of emotional health and well-being
- Clarify the performance management arrangements necessary to support delivery including the development of robust local and national outcome indicators

Please direct any enquiries to Geoff Dent on 020 7972 4716 or Geoff.Dent@dh.gsi.gov.uk

Shaping the eating habits of the next generation

<http://www.food.gov.uk/news/newsarchive/2007/dec/competency>

<http://www.food.gov.uk/multimedia/pdfs/competenciesconsensus.pdf>

The Food Standards Agency has published a framework of core skills and knowledge for children and young people, which sets out the essential building blocks in relation to healthy eating, cooking and food safety. The food competences framework, as it is known, is intended to help schools and community-based organisations provide children and young people with the foundation to make healthy food choices now and into adulthood.

Grants for hygiene and healthy eating initiatives from the FSA

<http://www.food.gov.uk/news/newsarchive/2008/jan/hyggrant>

The Food Standards Agency has announced the launch of the 2008/09 grant scheme for local food hygiene and healthy eating initiatives. Grants of up to £10,000 are available for local projects on food hygiene, healthy eating or a combination of both. This scheme forms part of the Agency's work to promote the safe handling of food in the home, by working with schools and providing support for local food safety initiatives. Applications are open to local authorities, trading standards regional groups, and food liaison groups in the UK. Among initiatives the Agency is welcoming this year are those projects that are based on the Agency's Food Competency Framework for Children and Young People. The closing date for applications in England, Wales and Northern Ireland is 29 February 2008. The launch of the scheme in Scotland will be announced at a later date.

Investment to improve services for disabled children

http://www.dh.gov.uk/en/Publicationsandstatistics/Lettersandcirculars/Dearcolleagueletters/DH_081468

Letter from ministers in the Department of Health and the Department for Children, Schools and Families to local authority and primary care trust chief executives setting out the full Comprehensive Spending Review settlement in relation to priorities for disabled children's services, including investment in short breaks, palliative care, transition support and access to childcare

Funding for pathfinder local areas providing short breaks for children with disabilities

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2008_0007

Education and Care Services Ministers Andrew Adonis and Ivan Lewis, have announced the start of a three-year transformation in short break services for disabled children. Twenty-one local areas will launch the first wave of a £370m investment for local authorities that will extend to all of England from 2009.

EDCM Charter

http://www.edcm.org.uk/la_charter

51 local authorities have now signed the EDCM Charter, making disabled children a local priority. EDCM now need your help to make sure they deliver on their commitments - and get the remaining 99 councils to sign up. To make this happen, EDCM has launched new campaign actions that all supporters in England can take part in.

Year of Reading launched

<http://www.yearofreading.org.uk>

Ed Balls joined the Prime Minister, children, writers, and reading champions at 10 Downing Street to launch the National Year of Reading. He called for every employer, school, library, college and local authority to get involved and sign up to the National Year of Reading by logging on to the National Year of Reading website.

Schools, social services and safeguarding children: past practice and future challenges

http://www.nspcc.org.uk/Inform/research/Findings/SchoolsSocialServices_wda54258.html

The NSPCC has published research on the relationship between schools and local authorities in protecting and safeguarding children. It also looks at how schools are positioned to assume their role within the Every Child Matters programme, and identifies the support they need to carry out this role effectively.

The Audit Commission - the national school survey

<http://www.audit-commission.gov.uk/reports/NATIONAL-REPORT.asp?CategoryID=&ProdID=5E5DC5F0-63A1-493f-8F30-1A1690408A2B&SectionID=sect4#>
<http://www.audit-commission.gov.uk/schoolsurvey/index.asp>

40% of schools found that local services are not effective in meeting the mental health needs of children and young people. The accessibility of looked-after children's social workers, the effectiveness of interventions to deflect anti-social behaviour and the effectiveness of support to families at risk are also criticised. The Audit Commission carries out annual School Surveys.

After the Bell

http://www.philanthropycapital.org/html/Research/out_of_school_hours.php

A report from New Philanthropy Capital highlights the value of activities like after-school study clubs and holiday volunteering schemes that improve the aspirations, skills and self-confidence of young people.

DCSF Global Fellowship

<http://www.participationworks.org.uk/NewsBlogs/NewsArchive/tabid/70/newsid618/350/Default.aspx>

The Prime Minister has announced a new Global Fellowship scheme giving young people the opportunity to visit developing economies. The scheme will enable 100 school and college leavers each year to visit some of the major new economies, starting in 2008 with China, India and Brazil. Applications opened in January and close on February 29 2008.

Supersonic Video

<http://video.google.co.uk/videoplay?docid=47298935698384510&q=a+national+voice&total=1389&start=0&num=10&so=0&type=search&plindex=>

Last year A National Voice launched their Supersonic campaign. As part of their campaign they made a video of care leavers, of all ages, talking about growing up in care and life after care. The video includes a couple of members of the Care Leavers Association, including Secretary Jim Goddard, as well as some well-known care leavers, such as Lemn Sissay, Mark Bright and Phil Frampton.

The differences between the GSCC and the Independent Safeguarding Authority (ISA)

The two organisations have very different agendas; the GSCC has an ongoing interest in the training and development of social care workers, as well as their conduct, health, suitability and professional accountability through the codes of practice. The ISA has a higher threshold and looks at workers' criminal records. The two bodies will compliment each other but provide very different functions. The GSCC will be producing guidance on the differences between the two organisations.

4. New NICE guidance about physical environment

<http://www.nice.org.uk/media/A13/B5/2008004PhysicalActivityAndEnvironmentAPPJan08.pdf>

The National Institute for Clinical Excellence (NICE) has issued new guidance on promoting and creating built or natural environments that encourage and support physical activity. The guidance highlights that environmental factors need to be tackled in order for people to be more active in their every day lives.

5. CWDC New Integrated Qualification Newsletter

www.cwdcouncil.org.uk/pdf/IQF/IQF_Newsletter_No6_Jan2008.pdf

Includes details on The Children's Plan; how the IQF will aid transferability of Qualifications; Foundation Degree developments.

The Integrated Qualifications Framework is a set of approved qualifications that allows progression, continuing professional development and mobility across the children's workforce. It aims to ensure all qualifications are accessible, fit for purpose and recognisable across different occupational groups within the sector. The IQF will be available across England by 2010. Existing qualifications will still be valid. However, the IQF is not retrospective, therefore only new qualifications are eligible to be included, but it is expected that continuing professional development will keep you up to date with developments in the children's workforce. New qualifications, and those qualifications being revised, are being submitted by CWN partners to pilot the collaboration process and inclusion principles over the coming year (until October 08).

6. Gladstone House to close with loss of 67 staff: YJB blames council

<http://www.communitycare.co.uk/Articles/2008/01/11/106940/liverpool-secure-childrens-home-to-close-after-funding-stand-off.html>

A secure children's home in Liverpool will close in March over a £1m funding issue between Liverpool Council, the Youth Justice Board, and Ofsted. Compulsory redundancy notices were issued to 67 staff at Gladstone House secure children's home in Fazakerley after the YJB decided not to renew its contract because of increased annual rates.

7. Odd jobs

Nearly 30 per cent of 11 to 18-year-olds regularly do odd jobs for cash, according to a survey by the bank Abbey. Boys earn an average of £55 a month compared with girls who earn £38. Babysitting is the most popular job, followed by car washing, then washing up, tidying the house and mowing the lawn.

8. Eco Friendly Adolescent Care

<http://www.communitycare.co.uk/Articles/2008/01/14/106918/how-anderida-adolescent-care-has-become-more-eco-friendly.html>

<http://www.anderidacare.co.uk/>

Teaching young people to care about the environment is a good way to help them take an interest in their own development. At Anderida Adolescent Care, which provides residential care to troubled young people, staff and young people are thinking more carefully about the environmental impact of their actions since a range of recycling and energy saving initiatives were introduced.

9. Resources

Direct Work - Social work with children and young people

http://www.baaf.org.uk/res/pubs/books/book_directwork.shtml

This rich and comprehensive collection is for all social workers with responsibility for children and young people in the care system. It explores the commitment and skill involved in listening to, understanding and being there on a regular basis that, time and again, is demanded by young people of all ages living in care. It tackles the professional skills and techniques needed to safeguard and promote the welfare of the child, the emotional and psychological world of the child in care and the wide range of different settings for direct work with children.

The book is divided into five sections covering direct work with children and young people in care; differing perspectives on the care experience; approaches to communication and engagement; direct work in context; and supporting the practitioner.

What works for Troubled Children?

<http://www.rip.org.uk/wwftc/index.asp>

A unique and highly informative database for practitioners, What Works for Troubled Children? was launched on the Research in Practice (RiP details - <http://www.rip.org.uk/index.asp>) website at the beginning of January – the result of a partnership with Wiltshire Pathways and the University of Oxford. RiP now provide the national web platform for this initiative. Its 1,000 pages demonstrate evidence-informed strategies and interventions, immediate steps to take, a toolbox of evidence-based activities, examples of validated programmes and contact information.

Youth in Mind

<http://youthinmind.co.uk/>

Professor Robert Goodman, of King's College London Institute of Psychiatry and the Maudsley Hospital, has created a website to help children with emotional, behavioural or concentration difficulties, their families and teachers. Young In Mind is a directory of mental health services available to the general public, including a reviewed list of books and websites and an online questionnaire that parents or teachers who are concerned about a child can complete or that 11 to 17-year-olds can fill in themselves.

Mental Health Interventions and Services for Vulnerable Children and Young People

<http://www.jkp.com/catalogue/book.php/isbn/9781843104896>

This book provides a model which offers guidance on effective and appropriate therapeutic interventions and services for vulnerable children and young people (commonly children who have experienced trauma, abuse, domestic violence or neglect).

By addressing practice, theory and policy, the book enables professionals working with vulnerable children to choose the right intervention for each individual child. Contributors examine best practice across the UK, the US and Europe and compile the findings in a way that can be incorporated into everyday practice.

Participation Works How To Guides

<http://www.participationworks.org.uk/ResourcesHub/ParticipationWorksHowtoGuides/tabid/316/Default.aspx>

The guides are a series of downloadable booklets that provide practical information, useful tips and case studies of good participation practice. Each one provides an introduction to a different element of participation to enable organisations to enhance their work with children and young people.

New factsheet aids the provision of confidential sexual health advice in schools

http://www.ncb.org.uk/dotpdf/open_access_2/sef_ff_38.pdf

The Sex Education Forum (SEF) has launched its new factsheet Confidentiality: Promoting young people's sexual health and well-being in secondary school. Designed to support senior managers and practitioners working with pupils in secondary school to understand how to improve pupils' access to confidential sexual health services, the factsheet also explores how to establish an appropriate level of confidentiality within sex and relationship education in the classroom and in one-to-one situations.

Nurturing Attachments - Supporting Children who are Fostered or Adopted

<http://www.jkp.com/catalogue/book.php/isbn/9781843106142>

Nurturing Attachments combines the experience and wisdom of parents and carers with that of professionals to provide support and practical guidance for foster and adoptive parents looking after children with insecure attachment relationships. It gives an overview of attachment theory and a step-by-step model of parenting which provides the reader with a tried-and-tested framework for developing resilience and emotional growth. Featuring throughout are the stories

of Catherine, Zoe, Marcus and Luke, four fictional children in foster care or adoptive homes, who are used to illustrate the ideas and strategies described. The book offers sound advice and provides exercises for parents and their children, as well as useful tools that supervising social workers can use both in individual support of carers as well as in training exercises.

Cool Connections with CBT - Encouraging Self-esteem, Resilience and Well-being in Children and Young People

<http://www.jkp.com/catalogue/book.php/isbn/9781843106180>

Cool Connections is a fun, engaging workbook that provides a cognitive behaviour therapy (CBT) approach to positively modifying the everyday thoughts and behaviours of children and young people aged 9 to 14. Combining a summary of CBT principles and step-by-step guidelines on how to use the materials appropriately with a mixture of games, handouts, home activities and therapeutic exercises, *Cool Connections* is designed to encourage resilience and self-esteem and reduce feelings of anxiety and depression.

My needs, wishes and feelings

http://www.cafcass.gov.uk/publications/my_needs_wishes_and_feelings.aspx

The Cafcass 'My Needs, Wishes and Feelings' tool is a new way for children to let the courts know how they feel. The pack gives children and young people a direct voice into the courtroom and helps them become more actively involved in the whole court process, including the opportunity to write directly to the judge.

Is this love?

http://www.fpa.org.uk/products/sex_and_relationships_education_publications/detail.cfm?contentID=827

fpa has a published *Is this love?* a leaflet aimed at young people 14 and over to help them identify, and protect against, abusive behaviour.

The A-Z of Teen Talk

The A-Z of Teen Talk by 13-year-old Lucy van Amerongen, which has sold more than 3,000 copies since publication in September by Ravette (01403 711443), is a parents' (or mouldies') guide to the language used by teenagers. Lucy, a pupil at Cheltenham Ladies' College, said the idea for the book came as a result of a complaint by her father who said his three teenage children were talking 'complete alien gibberish'. However, teenagers in east London when shown the slang book were 'incredulous' at some of the slang. Aniqua Begum, 13, dismissed the slang as 'stupid' saying 'I'd never call my mum a 'mouldy...no-one speaks like that'. Akom Ali, 13, said 'We should write our own book'.

Mail, 4 Jan 2008, p27; *Mirror*, 4 Jan 2008, p29; *Sun*, 4 Jan 2008, p30; *Telegraph*, 4 Jan 2008, p3; *Times*, 4 Jan 2008, p29

Download

<http://www.risingstars-uk.com/content.php?pID=13>

Download is a new range of books and software created to support struggling readers. The range has been developed by Rising Stars, in association with nasen, and has been specifically written to engage boys for whom reading is a difficult or frustrating task. There are 24 books in the series, each using highly illustrated non-fiction to engage the reader, plus a related story in three sections. All the books have the same interest and reading level. The books are supported by 3 CD-ROMs which feature interactive comprehension activities (for PC or whiteboard), printable copymasters and Teacher's Notes.

Understanding School Refusal - A Handbook for Professionals in Education, Health and Social Care

<http://www.jkp.com/catalogue/book.php/isbn/9781843105671>

School absenteeism is a huge problem in education and this book focuses in particular on children who experience 'school phobia' or 'school refusal' as opposed to those who choose to truant. School refusal is a crippling condition in which children experience extreme anxiety or panic attacks when faced with everyday school life and this handbook aims to explore and raise awareness of the problem of school refusal in children and young people, and provide plans and strategies for education, health and social care professionals for identifying and addressing this problem. Combining educational and clinical perspectives, and with extensive use of case studies, the authors present recent research into the mental health problems associated with school refusal, such as anxiety and panic attacks, as well as the role that parental support plays in their children's school life. They also discuss the role of home tuition services and pupil referral units in extreme cases of school refusal, and provides concrete strategies for planning and organising services to manage the problem effectively.

Service User Involvement - Reaching the Hard to Reach in Supported Housing.

<http://www.jkp.com/new/9781843103431>

Involving service users in both day-to-day and long-term strategic planning is known to empower clients and result in improved services, yet there is a lack of practical guidance on how this can be achieved. Drawing on original research, this book offers imaginative and effective strategies for consulting with service users who have been historically difficult to engage with, including homeless people, care leavers, ex-offenders, travellers, women escaping domestic violence and black and minority ethnic groups. The authors explore traditional consultation methods such as meetings and questionnaires, as well as informal and creative activities such as writing, art, photography and video work as ways of gathering clients' views. They make practical suggestions as to how organizational structures and individual attitudes can be changed to overcome the barriers to successful consultation.

Narrative Approaches in Play with Children

<http://www.jkp.com/new/9781843105886>

Narrative play is a way of communicating with children using imaginative stories and narratives to share and make sense of life events. This book describes using narrative play therapeutically with children who have lived in multiple families, children who have problems with social understanding and children who have learning difficulties. Ann Cattnach explains how children's stories and narratives, whether they are about real or imagined events, can be interpreted as indicators of their experiences, their ideas, and a dimension of who they are. She demonstrates this with examples of children's stories from her clinical experience, and provides narrative play techniques and sample scripts both for therapists and for parents whose circumstances require a therapeutic parenting approach. This book is essential reading for play therapists, social workers and other professionals working with children, as well as parents and carers of children who are experiencing social and/or learning difficulties.

Good Enough Caring – online journal

<http://www.goodenoughcaring.com/JournalIndex.aspx>

This journal is a lively mix of self-reflective history and current observation and thought, and commentary.

Inside Anorexia - The Experiences of Girls and their Families

<http://www.jkp.com/catalogue/book.php/isbn/9781843105978>

Inside Anorexia describes the different experiences and challenges faced by teenage girls with anorexia and their families. It demonstrates that the starting point for understanding anorexia must be the unique stories of individuals and their families. Structured around real-life accounts, the book provides a valuable insight into the lived experience of girls with anorexia and their families. Useful fact boxes in each story provide an overview of current knowledge from a variety of disciplines as well as new findings from the authors' own research into

anorexia nervosa. *Inside Anorexia* is an accessible resource for anyone who wants a better understanding of anorexia nervosa. It will be an informative guide for health professionals as well as for people with anorexia and their families.

Psychological Processes in Deaf Children with Complex Needs - An Evidence-Based Practical Guide

<http://www.jkp.com/catalogue/book.php/isbn/9781843104148>

Psychological Processes in Deaf Children with Complex Needs is a concise and authoritative guide for professionals working with deaf children and their families. The effects of hearing impairments on learning, social development and family life can be profound. They can impact on attachment, parenting and family interaction, and can affect cognitive and neuropsychological processes including perception and memory. This guide draws on the latest evidence to explain the impact of hearing impairment and uses case studies to focus on the key issues for assessment and intervention. It also suggests practical strategies for treatment and development for those working with hearing impaired children.

The Bullies - Understanding Bullies and Bullying

<http://www.jkp.com/catalogue/book.php/isbn/9781843105787>

Is there a particular type of person who becomes a bully? Why do bullies behave like they do? How can we interpret and understand bullying within relationships? *The Bullies* attempts to get inside the minds of the bully and victim - the child, the adolescent and the adult - across a wide range of 'closed' situations including the home, school and workplace, prisons and the armed services. By listening to the voices of bullies and victims from all kinds of backgrounds without making judgements, counsellor Dennis Lines provides unique insights into bullying and what makes such domineering and aggressive behaviour so complex. He discusses controversial issues such as genetic predisposition towards abusive behaviour and draws on his counselling knowledge to provide insights on how to understand and treat bullies to change their behaviour.

ADHD - Living without Brakes

<http://www.jkp.com/catalogue/book.php/isbn/9781843108733>

This concise and highly accessible book contains everything that parents and busy professionals need to know about ADHD. The author describes the spectrum of ADHD, the co-occurring symptoms, and common difficulties that parents face. The rest of the book focuses on solutions, based around four rules. Rule number one is keeping it positive: punishments can change behavior, but only positive approaches can improve attitude. Rule number two is keeping it calm: it's difficult thinking clearly enough to solve problems logically if you are feeling overwhelmed. Rule number three is keeping it organized: this rule relates particularly to the child's school life. Rule number four is to keep doing rules one to three..Finally, Dr. Kutscher discusses the role of medication for treating ADHD. The concluding chapter summarizes the information covered and can also be read as a complete, freestanding text. Useful checklists and further reading recommendations are also included. Realistic and optimistic, this book is the ideal source of information and advice for parents and professionals who are trying to keep up with children who are living without brakes.

Dyslogic Syndrome - Why Millions of Kids are 'Hyper', Attention-Disordered, Learning Disabled, Depressed, Aggressive, Defiant, or Violent – and What We Can Do About It

<http://www.jkp.com/catalogue/book.php/isbn/9781843108771>

Dyslogical children are commonly labelled as having one or more of a mix of conditions that include Attention Deficit/Hyperactivity Disorder, Conduct Disorder, Bipolar Disorder and Oppositional Defiant Disorder. The number of children who could be described as dyslogical continues to rise sharply, and society has a tendency to lay the blame for this trend on poor parenting or bad schooling. In this ground-breaking book, Bernard Rimland argues that such 'conventional wisdom' is not just mistaken but dangerous. Drawing on the latest research,

Rimland outlines the impact of biological factors on today's children and exposes the influences of toxins and dietary deficiencies.

E-learning tools

http://www.barnardos.org.uk/tlc/seu_learning/learning.htm

Barnardos have developed a range of e-learning tools, designed to help professionals working with children throughout the UK. The courses available are: ADHD Awareness; Promoting Positive Behaviour in Primary Schools; and Safeguarding.

Passionate Supervision

<http://www.jkp.com/catalogue/book.php/isbn/9781843105565>

Practitioners working in the helping professions realise the importance of supervision as a space for: reflection; compassionate inquiry; and continuing professional development. This book presents examples of good practice which will help readers to enhance their own supervisory relationships. Robin Shohet brings together supervisors from the fields of consultancy, education, coaching, psychotherapy, youth work and homeopathy, many of whom have been supervising for over 20 years. The contributors explain why supervision continues to be just as important as when they first started, and describe how and why they have managed to stay passionate about their chosen career. The book features numerous case examples to illustrate the different perspectives, demonstrating that supervision is essential and rewarding in a variety of professions.

Bereavement, Loss and Children and Young People in Care

http://www.ncb.org.uk/Page.asp?originx_9834gc_55239231936145p49n_2006811526p

The Childhood Bereavement Network and NCB's Healthy Care Programme have launched a new free briefing on support for bereaved children and young people looked after by their local authority. The briefing contains case studies, resources and key findings from consultations with young people and staff.

10. Conferences/Training/Events – in date order

Supporting bereaved children and young people in care: Childhood Bereavement Network regional seminars

<http://www.childhoodbereavementnetwork.org.uk/documents/FinalVersionFlyer.pdf>

Children and young people who are looked after by their local authority have often faced many losses and changes in their lives, including being separated from their birth family. Their prior experiences - and the care system itself can affect their experiences following the death of someone close and their ability to access support. This series of CBN regional seminars will bring together childhood bereavement services and those working with looked after children and young people, to share good practice and ideas and to outline key findings from CBN's recent report of consultations with young people, foster carers and other social care professionals about how to meet their bereavement support needs.

Nationwide Spring 2008

Triangle training courses

<http://www.triangle-services.co.uk/>

Triangle is an independent organisation that works with children and young people, providing training and consultancy throughout the UK. They work directly with children and families, teaching and advising parents and professionals, and providing consultation to individuals, teams and organisations. In coming months they have training courses on: Introduction to Communication & Consultation; Advocacy with Disabled Children and Young People; Advanced Challenging Behaviour; Advanced Communication and Consultation and Advocacy with Disabled Children and Young People.

Sunfield Training

<http://www.sunfield.org.uk/courses.htm>

Sunfield is a national UK charity specialising in the care of children with severe and complex learning needs and is recognised internationally for its work with children with Autistic Spectrum Disorders (ASD). Sunfield's Professional Development Centre offers a wide range of conferences, courses and workshops to educators, carers, parents and other professionals.

Away Days

<http://www.icwhatsnew.com/bulletin/0801/16.htm>

These Away Days for service providers in the UK and Ireland are facilitated by Peter Limbrick as part of the Interconnections programme of work. Each Away Day is planned according to your chosen theme and with the needs of your practitioners and managers in mind. Away Days can be structured to result in practical outcomes that feed into your strategic planning, service development processes, etc.

Keeping Disabled Children Safe

http://www.ncb.org.uk/Page.asp?originx_5536bd_45486526696999t79t_20061013724b

This new, one-day training course will enable participants to recognise key vulnerability factors and to identify strategies and ways of working to better protect disabled children and young people, so that they can achieve the "Staying Safe" outcome envisaged for all children.

7 February 2008, York

Continuing Care for Children and Young People – Consultation Events

On behalf of DCSF and DH, The Council for Disabled Children are running two consultation events to support the implementation of Aiming High for Disabled Children. The Core offer is at the heart of AHDC and provides the basis for statutory sector organisations and families working together. This is a real opportunity to influence the final document, which is due for publication in April/May.

For further information contact erodwell@ncb.org.uk

8 February, Cheltenham

Bild conferences

<http://www.bildservices.org.uk/acatalog/Conferences.html>

British Institute of Learning Disabilities is offering a number of events in coming months:

- 'The emotional impact of self injurious behaviour' 8 February 2008, Midlands
- Restrictive physical interventions practice issues ' 27 February 2008, London, 30 April 2008, Kidderminster
- 'The use of mechanical devices in the physical restraint of people who have learning disabilities' 5 March 2008, Kidderminster
- 'Physical interventions policy development for mainstream schools' 6 March 2008, Kidderminster
- Annual Every Child Matters Conference 2008 'Coping with challenging behaviour ' 7 March 2008, Ramada Hotel & Resort, Birmingham
- Annual Behaviour Support Conference 2008 'Improving practice in challenging behaviour' 8 & Friday 9 May 2008, Glasgow

Accountability for outcomes: CareandHealth National Children's Services Commissioning Conference and Exhibition

<http://event.conceptglobal.com/profile/web/index.cfm?PKwebID=0x287075c8&varPage=home>

This conference is organised by CareandHealth and is an event to learn, network and discover

where children's commissioning is going. It includes plenaries, workshops, exhibitions and networking and speed dating opportunities with a wide range of participating organisations.
11 February 2008 - 12 February 2008, London

NSPCC Network for Research on Children, Young People and Families seminar

http://www.nspcc.org.uk/Inform/research/ChildResearchNetwork/childresearchnetwork_wda48289.html

This seminar is organised by the Network for Research on Children, Young People and Families. Presentations include: Learning about neglect and emotional harm; prevention and intervention (Dr Ruth Gardner NSPCC/ University of East Anglia & Dr Marion Brandon University of East Anglia); Safeguarding Teenagers: Exploring access to services presentation on literature review (Gwyther Rees, Head of Research, The Children's Society); Recognising and reporting child physical abuse: a survey of primary health care professionals (Dr Anne Lazenbatt, NSPCC/ Queens University Belfast); Core-Info: Defining the evidence base behind the diagnosis and investigation of physical child abuse. (Dr Alison Kemp (TBC), Cardiff University)

11 February 2008, London

Working with teenagers: support, participation and resilience

<http://www.york.ac.uk/depts/spsw/mrc/documents/FlyerforConference-13February2008.doc>

This conference, organised by Making Research Count, will look at: research on resilience and vulnerable teenagers; participation of disabled young people in decision-making; care leavers; family support and respite care for troubled adolescents.

13 February 2008, York

Exploring Approaches to Restorative Justice

www.lgiudocuments.info/pdf/Restjust.pdf

For the first time, central and local government have signed a concordat setting out an agreement about how the two levels of government will work together on Restorative Justice. As part of this agreement there is new clarity that policing should become more accountable to local democracy. We should now see issues of crime and justice take an even greater priority in the work of local government. In recognition of this, The LGiU is holding a seminar on a fascinating area of local justice where local areas can take a lead in driving an alternative to conventional justice, which is about guilt and punishment. Restorative justice offers a different approach which focuses on offenders taking responsibility for their crimes.

14 February 2008, London

8th Meeting of the Primary Care Trust Children's Network

Feeling Good Inside? Improving the emotional and mental health and well-being of children and young people

The latest PCT Children's Network meeting will provide an invaluable opportunity to learn about the latest developments with regard to provision of services across all 4 tiers for improving children and young people's emotional and mental health and well-being. Also, latest research on nutrition and emotional and mental health. This is alongside opportunities to have a dialogue with PCT and other colleagues working with and for children and young people as well as getting your voice heard within Government about policy and practice issues that affect you the most.

There are still limited places available for this meeting. For more details, programme or to book a place, email lzachary@ncb.org.uk

14th February 2008

Health and Wellbeing Day for young people

http://www.cafcass.gov.uk/news/2008/health_and_wellbeing_day.aspx

The Cafcass Young People's Board is holding a Health and Wellbeing Day on 20 February to find out what young people think about their overall health as well as their views on smoking, alcohol and drugs. Looked after children aged 12-18 and care leavers 18+ are invited to come along for a day of fun and a chance to have a say about the health of young people.

Involving Disabled Children in Planning and Reviews

http://www.ncb.org.uk/Page.asp?originx_896sr_21632731210086u49i_20074232525t

This one-day training course looks at various forms of communication from verbal to emotional, with a view to improving participants' engagement with the disabled children with whom they work.

28 February 2008, London

13 May 2008, Manchester

CandLE

http://www.contactcandle.co.uk/communication_for_all_course.htm

6 day 'Communication and Learning for All' course

March 2008 in Birmingham

Mentoring for young people: lessons learnt from a national pilot scheme for looked after children

<http://www.raineronline.org>

This conference is organised by Rainer. Based on their work in partnership with the Mentoring and Befriending Foundation and the Prince's Trust to oversee a national pilot providing mentors for looked after children aged 10-15, this conference will be of relevance to practitioners and managers interested in developing mentoring either specifically for looked after young people or young people more broadly. Key note speakers include the Department for Children, Schools and Families Minister and Professor Mike Stein (University of York).

04 March 2008, London

Using the attachment style interview in child care practice

<http://www.childandfamilytraining.org.uk/conferences.html>

Organised by Child and Family Training in collaboration with the Lifespan Research Group and Royal Holloway, University of London. This conference reviews the growing use of the Attachment Style Interview (ASI) as an assessment tool in adoption and fostering and presents the most recent research on its use in a variety of family contexts. Speakers include Professor Antonia Bifulco and Dr Arnon Bentovim.

05 March 2008, London

Running the risks in the virtual playground: 'Understanding the links between young people's risk taking behaviour and online offender 'grooming'

<http://www.thinkuknow.co.uk/teachers/ceopConferenceDetails.aspx>

This conference, organised by CEOP, aims to understand the online environment, children's risk taking behaviour and the nature of sexual offenders in this space. The conference will look at UK and international examples of child sexual abuse crimes online, the impact offline and strategies employed to protect children and young people.

05 March 2008, London

A Living Learning Experience – An Introduction to Therapeutic Child Care 2 day residential workshop - 6 to 8 March 2008 (Thurs lunchtime to Sat lunch)

Planned Environment Therapy Trust with Mulberry Bush Training

This residential workshop aims to introduce the principles of therapeutic child care practice.

Through understanding disordered attachment and early childhood damage, workers can begin

to make sense of distressed behaviour in children and to use their own feelings as tools of treatment and nurturing care.

Working method

The working method of the workshop will reflect the therapeutic community model. It will offer a programme of seminars, practice discussions and reflective group work. This will include facilitated experiential groups where participants can begin to make connections between their personal life experiences, their practice experience, and theoretical learning.

Workshop leaders

Deborah Best, tutor on the MA in Therapeutic Child Care course at the University of Reading and a teacher with long experience in SEBD education.

Teresa von Sommaruga Howard, a group-analytic psychotherapist, architect, and organisational consultant.

Dave Roberts, Head of Training, The Mulberry Bush School, Oxfordshire has worked and studied in the field of therapeutic childcare for a number of years.

Dr Linnet McMahon, course leader on the MA in Therapeutic Child Care course at the University of Reading, a play therapist, trainer and early years consultant will oversee the workshop.

Who the workshop is for

The workshop is for those with an interest in, and/or experience of, working with emotionally troubled children in any setting: residential or day-care, specialist social work (adoption, fostering, disability), mental health or education, in public or private organisations. Maximum participants: 16

Venue and Cost

The Workshop will be held at the Study Centre, PETT, Toddington, near Cheltenham, Gloucs GL54 5DQ.

The centre offers good food and comfortable single or shared rooms.

The fee for the workshop, all meals and accommodation will be £350.00.

Bookings

Joanna Jansen, Planned Environment Therapy Trust, Church Lane, Toddington, Cheltenham, GLOS. GL54 5DQ, United Kingdom

Phone/fax: (UK): 01242 620125 / (Outside UK): 44 1242 620125

Email: joanna@pettrust.org.uk

Caught in the Cross Fire: Adult Issues Putting Children & Young People at Risk

<http://kc.csip.org.uk/viewevent.php?action=viewevent&eid=928&grp=1>

This free event is the third national safeguarding conference and will be chaired by Dr Sheila Shribman, National Clinical Director for Children, Young People and Maternity Services and will include plenary sessions and seminars on the following topics: Fabricated and Induced Illness; Child Death Review Teams and Sudden Unexplained Child Death; Specialist Sexual Assault Centres and Children and Young People; Parental Mental Health; Drugs and Substance Misuse; Domestic Violence; Contemporary Legal Issues; Violent Families.

11 March 2008, Leicester

Valuing Social Care - 59th Social Care Association Annual Seminar

http://www.socialcareassociation.co.uk/index.php?option=com_events&task=view_detail&agid=11%20

The 2008 seminar incorporates the best of what we do and the aspirations for our future practice. SCA is pleased to offer a programme of excellent range and quality with contributing

speakers of the highest calibre. The seminar provides the opportunity for practitioners, managers, directors and those in governance to examine in plenary and workshop sessions issues of importance for the social care service.

Tuesday 11 & Wednesday 12 March 2008, Cardiff

Child Abuse and the Impact on Youth Offending

<http://www.positivelearning.co.uk/training/cayo.html>

A one-day national conference developed by Positive Learning Ltd. to explore the links between child abuse and subsequent serious offending by children and young people. The day will examine some of the key themes around this topic, with contributions from leading experts on the subject.

12th March 2008, London

Sex and Relationships Education for Young People with Physical Impairments

http://www.ncb.org.uk/Page.asp?originx_6533iq_8123298019663p54y_20061013474i

NCB have come together with fpa and Contact a Family to deliver a two-day training course that will enable practitioners and advisors who work with young people with physical impairments, to develop practical and sensitive approaches to meeting their needs in relation to Sex and Relationships Education (SRE).

17 & 18 March 2008, London

6 & 7 November 2008, London

Safeguarding Children Conference

Delegates will hear from speakers from the safeguarding children on subject areas including:

- Analysis of serious case reviews 2003 – 2005
- Domestic Violence
- Risk Management
- Current perspectives on Department of Health priorities for safeguarding children

Booking forms can be obtained by contacting Kay Thornton k.Thornton@plymouth.ac.uk

28th March 2008, University of Plymouth

Having faith in practice learning: exploring the importance of faith, spirituality and religion in practice learning and field education.

<http://www.whitingbirch.net/ip005.shtml>

This is the 7th international conference for practice learning and field education in health and social work, it is organised by Surgamus Ltd. It will be of interest to people working in practice and education within social work, nursing, counselling, mental health, public health, local and regional government, social care and community regeneration.

07 July 2008 - 09 July 2008, York

DEC 2008 – The 24th Annual International Conference on Young Children with Special Needs and their Families

http://www.dec-sped.org/conference/about_the_conference.html

The Division for Early Childhood (DEC) is one of seventeen divisions of the Council for Exceptional Children (CEC) - the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. DEC is especially for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. The Division for Early Childhood (DEC) conference is designed to cover a wide range of vital issues facing those who work with young children with special needs and their families. Every year, DEC brings together experts, students, practitioners, and family members to learn about important research, policy, and practice happening in the field of early childhood special education.

October 26 – 29, 2008, Minnesota, USA